**FOSTER PARENT LEARNING PLAN**

**Foster Parent Information­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­**

**Note:** Where there are two foster parents approved to provide foster care in a foster home each foster parent must have their own individualized learning plan.

**Foster Parent Name:** Click or tap here to enter text.

**Foster Home Address:**  Click or tap here to enter text.

**Date Learning Plan Developed:** Click or tap to enter a date.

**Date of Approval of Home:**  Click or tap to enter a date.

*As per section 121(1)(d) of O. Reg. 156/18 a foster care licensee shall not permit a person to receive a child for the purposes of providing foster care unless the licensee or a person designated by the licensee has developed a foster parent learning plan for the foster parent. A foster home cannot be approved until a foster care learning plan is developed by the licensee or a designate of the licensee.*

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| **SECTION A: Required Standard First Aid, Including Infant and Child CPR Training** |

As required by **Policy Directive: Residential Licensing 001- 23: Training on the Provision of Foster Care and s. 121(11) of O. Reg. 156/18**, licensees shall ensure that a foster parent who has been approved to provide foster care continues to hold at all times a valid certification in Standard First Aid, including infant and child CPR, issued by a training agency recognized by the Workplace Safety and Insurance Board (WSIB). [Link](https://www.wsib.ca/en/providers-approved-deliver-emergency-and-standard-first-aid) Copies of current and previous certificates of completion of training should be included in the foster parent’s file.

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| **Standard First Aid, Including Infant and Child CPR** | | | |
| **Organization**  (Name of Training Agency (must be issued by a training agency recognized by the WSIB) | **Proof of Certification on File** | **Date of Issue** | **Expiry date** |
| Healthsaver – Adult-Child-Infant CPR, AED, Standard First Aid (Level C) | Yes  No | Click or tap to enter a date. | Click or tap to enter a date. |
|  | Yes  No | Click or tap to enter a date. | Click or tap to enter a date. |

*Note: Duplicate the above lines as required*

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| **SECTION B: Required Foster Parent Training** |

As required by **Policy Directive: Residential Licensing 001- 23: Training on the Provision of Foster Care**, all foster parents are required to complete specific training. For details on training requirements and timeframes for completion, please refer to the policy directive accessible here: <https://www.ontario.ca/document/child-protection-service-directives-forms-and-guidelines/policy-directive-residential-licensing-001-23-training-provision-foster-care>.

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| **Required Course** | **Name of Course and Course descriptions** | **Course Provider**  *(Include details of the person or entity that developed or co-developed and delivered/co-delivered the training)* | **Completion Date and**  **Proof of Completion on File** |
| The Parent Resources for Information, Development and Education (PRIDE) pre-service training or Strong Parent Indigenous Relationships Information Training (SPIRIT). | **N/A** |  |  |
| Training on First Nations, Inuit and/or Métis cultural competency[[1]](#footnote-1)  Exempt:  Check the box if Yes | **First Nations, Inuit and Metis Cultural Competency Training** | **Dnaagdawenmag Binnoojiiyag Child & Family Services** | Click or tap to enter a date. |
| Training on providing trauma-informed care | **Trauma informed Care** | **Carol Fair (certified by the International Coaching Federation in Trauma Informed Coaching).**  **Course Content included the following modules: What is Trauma, Types of Trauma, Causes of Trauma, Intruding Trauma & Disorders, Emotional Trauma & Common Responses, Emotional Trauma Recovery and Emotional Intelligence.** | May. 24, 23 |

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| **SECTION C: Training on the Provision of Foster Care**  Details of All Training Completed by the Foster Parent on the Provision of Foster Care[[2]](#footnote-2) & Plans for Ongoing Training[[3]](#footnote-3) |

The following section is intended to capture all training completed by the foster parent on the provision of foster care and plans for the foster parent’s ongoing training to improve the foster parent’s ability to provide foster care and to meet the individual needs of any foster child who is or will be placed with the foster parent, including the identification of continuous learning opportunities[[4]](#footnote-4) and individualized learning objectives. Where available, licensees are encouraged to review a child’s plan of care to help identify key areas of learning and support training priorities for the foster parent.

**Training Completed by Foster Parent on the Provision of Foster Care:**

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| **Name of Training Course and Provider** | **Date Completed** | **Learning & Development Area including Individual Learning Objectives**  The topic of the training being used to enhance knowledge and skills *(examples of topics may include: FASD, medication administration, anti-human trafficking, cultural competency training, etc.)* | **Skills Acquired from Training** |
| Pre-Approval E-Training – on OUR Center website | Click or tap to enter a date. | Pre-Approval E-Training – see Family File (Section #6) |  |
| Attachment Disorders in Children – Colleen Cooey | April 20, 2022 | Attachment Disorders in Children | Colleen Cooey provided an overview on Attachment Disorders, including: Causes, Symptoms and Treatment |
| The 4 Sacred Medicines – Jenna Mooney | May 25, 2022 | The 4 Sacred Medicines | Jenna Mooney (Indigenous Consultant) provided an overview of The 4 Sacred Medicines. Tobacco was the specific topic discussed. |
| Trauma Informed Training – Carol Fair | June 22, 2022; Sept. 28, 2022; Dec. 1, 2022; Feb. 22, 2023; May 24, 2022 | Trauma Informed Training | During our regularly scheduled monthly training (each 60 to 90 minutes in length), Carol Fair presented Trauma Informed Training |
| Indigenous Languages – Jenna Mooney | Jan. 1, 2023 | Indigenous Languages | Jenna Mooney provided an interesting overview on Indigenous Languages. |
| Microaggressions – Jenna Mooney | Mar. 22, 2023 | Microaggressions | Jenna Mooney did a presentation on an Introduction to Microaggressions. |
| Human Trafficking – Pam Deshaies (SMFC) | April 26, 2023 | Human Trafficking | Pam Deshaies did a presentation on Human Trafficking |
| Transmission of Trauma in Indigenous Communities (Part 1) | October 25, 2023 | Transmission of Trauma in Indigenous Communities (Part 1) | Jenna Mooney (Indigenous Consultant) provided an overview of the Transmission of Trauma in Indigenous Communities. |
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**Plans for Ongoing Training:**

Plans for ongoing training may include:

* Individual learning objectives, which are skills that a foster parent wants to further develop.
* Training required by the foster care licensee, consistent with the program they deliver.
* Specific training related to the needs of the individual children or youth being placed or that have been placed in their care.

*Once a registered training has been completed in the Plans for Ongoing Training section below, please record it in the Training Completed by Foster Parent on the Provision of Foster Care section above.*

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| **Date Added** | **Learning & Development Area, Including Individual Learning Objectives**  *(i.e., FASD, medication administration, anti-human trafficking)* | **Reason For Area of Focus**  *i.e., align with needs of children (plans of care), agency mandate/program, foster parent’s learning objectives. Provide details of how the training is consistent with the program delivered and the needs of the children served or placed with the foster parent.* | **Is this a Formal Training and/or a Continuous Learning Opportunity?**  *Formal Training may include training courses, webinars, events, etc. Continuous learning opportunities include ongoing mentoring, peer shadowing, etc.* | **Description of How Skill will be Obtained**  *Name of course provider or description of continuous learning opportunity* | **Timeline for Completion [[5]](#footnote-5)** |
| Oct. 1, 23 | Ongoing Monthly Training | Continue to attend monthly training with OUR Center – variety of topics every month. | Both (Formal Training and Continious Learning Opportunity) | Attend the training or alternatively watch the recording. | Monthly |
| Click or tap to enter a date. |  |  | Choose an item. |  |  |
| Click or tap to enter a date. |  |  | Choose an item. |  |  |
| Click or tap to enter a date. |  |  | Choose an item. |  |  |
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| **SECTION D: Comments** |

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| **Foster Parent Comments** | |
| **Date** | **Foster Parent summary of how they were consulted on the development of this plan and which individualized learning objectives, if any, they identified.** |
| Click or tap to enter a date. | The foster parent is consulted during their monthly meetings with the Case Manager. It is then documented in the Monthly Parent Visit form. |
| Click or tap to enter a date. |  |
| Click or tap to enter a date. |  |
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| **Licensee or Person Designated by the Licensee Comments** | |
| **Date** | **Provide any comments or reflections regarding the above learning plan and planned ongoing training activities.** |
| Click or tap to enter a date. |  |
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| **SECTION E: Signatures** |

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| **Date** | **Foster Parent Name** | **Foster Parent Signature**  *Signature is an acknowledgement that that the plan is an accurate reflection of the training completed by the foster parent and the plans for the foster parent’s ongoing training.* | **Licensee Name or Person Designated by the Licensee** | **Licensee Name or Person Designated by the Licensee Signature**  *Signature is an acknowledgement that that the plan is an accurate reflection of the training completed by the foster parent and the plans for the foster parent’s ongoing training.* |
| October 2023 |  |  |  |  |
| January 2024 |  |  |  |  |
| April 2024 |  |  |  |  |
| July 2024 |  |  |  |  |
| October 2024 |  |  |  |  |
| January 2025 |  |  |  |  |
| April 2025 |  |  |  |  |
| July 2025 |  |  |  |  |
| October 2025 |  |  |  |  |
| January 2026 |  |  |  |  |
| April 2026 |  |  |  |  |

***Note:*** *Please ensure that each foster parent has a copy of their current foster parent learning plan. A copy of the foster parent learning plan must also be kept in the foster parent file (s. 124, O. Reg. 156/18).*

1. Exemption from Training on First Nations, Inuit and/or Métis Cultural Competency: A foster parent or foster parent applicant is exempt from the requirement for training on First Nations, Inuit and/or Métis cultural competency if the person identifies themself as a First Nations, Inuk or Métis person. [↑](#footnote-ref-1)
2. Refer to s. 120.1(2)(a) of O. Reg. 156/18. [↑](#footnote-ref-2)
3. Refer to s. 120.1(2)(b) of O. Reg. 156/18. [↑](#footnote-ref-3)
4. **continuous learning opportunity** means an opportunity for learning in a more casual or informal setting, such as meeting with a mentor or shadowing a more experienced foster parent. [↑](#footnote-ref-4)
5. Licensees are required to include specific timelines within which the foster parent must complete specified aspects of the ongoing training. Refer to s. 120.1(2)(c) of O. Reg. 156/18. [↑](#footnote-ref-5)